



Australian Curriculum online

User guide



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Table of contents

Australian Curriculum online

- Background and access 3
- Getting started
- Home page 5
- The Curriculum menu 6

Discovering content

- Selecting a view 8
- Filtering curriculum information 9
- Browse the Curriculum 10
- Search the Curriculum 11
- Downloading curriculum content 12

Australian Curriculum online

Background and access

Background

The Australian Curriculum, Assessment and Reporting Authority (ACARA) has released the Australian curriculum for Foundation to Year 12 for English, mathematics, science history and geography. It has also made five new learning area/subjects available for state and territory use. These comprise: civics and citizenship, economics and business, the Arts, technologies and health and physical education.
<http://www.australiancurriculum.edu.au>.

'Foundation' refers to the year before Year 1, known variously as Kindergarten (NSW/ACT), Prep (QLD/VIC/TAS), Pre-primary (WA), Transition (NT) and Reception (SA).

Access

The Portal enables users to read, review, download and print the Australian Curriculum for Foundation to Year 12. It is open to members of the public, educators and anyone who is interested in viewing the Curriculum.

Contact us

For information regarding the Australian Curriculum for Foundation to Year 12 and the Portal, ACARA can be contacted directly via the following:

Address: Level 10,
255 Pitt Street,
Sydney NSW, 2000

Reception: 1300 895 563

Fax: 02 8098 3103
+61 2 8098 3221

Media enquiries: +61 404 746 263

General enquiries: consultation@acara.edu.au

Welcome to the Australian Curriculum

The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students. It describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community.

Learn more >

Help

- User Guide >
- Consultation >
- Contact us >

What's new < >

12 March 2014

Work samples

870 additional work samples have been created for English, mathematics, science and history. These work samples will be made available on the Australian Curriculum website mid-April.

Read more >

Feedback

Feedback on the Australian curriculum can be provided on the whole curriculum by clicking on the link below.

Feedback can be provided on specific content descriptions by choosing the subject, clicking on the code next to the content description and selecting the feedback icon in the pop-up box.

Provide feedback >

English

Home / F-10 Curriculum / English / Curriculum

Print this page

Overview

Foundation to Year 10 Curriculum

Show/Hide Curriculum

- ☒ Year level descriptions
- ☒ Content descriptions
- ☒ Achievement standards
- ☒ Icons

Reset filters Apply filters

Year Levels

- ☐ Select all
- ☐ Foundation Year
- ☐ Year 1
- ☐ Year 2
- ☐ Year 3
- ☐ Year 4
- ☐ Year 5
- ☐ Year 6
- ☒ Year 7
- ☐ Year 8
- ☐ Year 9
- ☐ Year 10

Strands

- ☒ Select all
- ☒ Language
- ☒ Literature
- ☒ Literacy

General capabilities

- ☐ Select all
- ☒ Literacy
- ☐ Numeracy
- ☐ Information and communication technologies

Curriculum

Jump to: 7

Year 7

Year 7 Level Description

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs should balance and integrate all three strands. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and *creating*. Learning in English builds on concepts, skills and processes.

Read full description >

Year 7 Content Descriptions

Language

Language variation and change

Understand the way language evolves to reflect a changing world, particularly in response to the use of new technology for presenting texts and communicating (ACELA1529)

Literature

Literature and context

Identify and explore ideas and viewpoints about events, issues and characters represented in texts drawn from different historical, social and cultural contexts (ACELT1619)

Literacy

Texts in context

Analyse and explain the effect of technological innovations on texts, particularly *media texts* (ACELY1765)

Interacting with others

Identify and discuss main ideas, concepts and points of *view* in spoken texts to evaluate qualities, for example the strength of an argument or the lyrical power of a poetic rendition (ACELY1719)

Responding to literature

Reflect on ideas and opinions about characters, settings and events in literary texts, identifying areas of agreement and difference with others and justifying a *point of view* (ACELT1620)

Use interaction skills when discussing and presenting ideas and information, selecting body language, *voice* qualities and other elements, (for example music and sound) to add interest and meaning



Getting started

Home page preview



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[Learn more >](#)

F-10 Curriculum

The three dimensions of the Australian Curriculum from Foundation to Year 10 are learning areas, general capabilities and cross-curriculum priorities, and together they provide the basis for a curriculum designed to support 21st century learning.

[Overview >](#)

Curriculum Resources

ACARA along with the jurisdictions have produced a range of resources that support curriculum implementation.

[View resources >](#)

Senior Secondary Curriculum

ACARA has developed curriculum for 15 senior secondary subjects across English, Mathematics, Science, History and Geography following extensive consultation and engagement.

[Overview >](#)

Student Diversity

ACARA is committed to the development of a high-quality curriculum for all Australian students, one that promotes excellence and equity in education. All students are entitled to rigorous, relevant and engaging learning programs drawn from a challenging curriculum that addresses their individual learning needs.

[Overview >](#)

Scootle



content descriptions.
<http://www.scootle.edu.au> >

Scootle provides digital resources for teachers and students. Many of the resources in Scootle match the Australian Curriculum

Help

- [User Guide >](#)
- [Consultation >](#)
- [Contact us >](#)

What's new < >

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[Provide feedback >](#)

Overview

The Curriculum menu

The image displays three overlapping screenshots of the Australian Curriculum website, illustrating the navigation structure and content for the Student Diversity section.

Top Screenshot (Main Menu):

- Header: Australian CURRICULUM, F-10 Curriculum, Senior Secondary Curriculum, Student Diversity, Search.
- Left Sidebar (F-10 Curriculum):
 - > F-10 Curriculum Overview
 - > Browse the Curriculum
 - > Print the Curriculum
 - Year levels
 - > F-2
 - > 3-4
 - > 5-6
 - > 7-8
 - > 9-10
- Learning areas:
 - English
 - Mathematics
 - Science
 - Humanities and Social Sciences (dropdown)
 - Awaiting final endorsement
 - Humanities and Social Sciences
- General capabilities:
 - > General Capabilities Overview
 - Literacy
 - Numeracy
 - Information and Communication Technology (ICT) capability
 - Critical and creative thinking
 - Personal and social capability
- Cross curriculum priorities:
 - > Cross-curriculum priorities Overview
 - Aboriginal and Torres Strait Islander histories and cultures
 - Asia and Australia's engagement with Asia
 - Sustainability

Middle Screenshot (Senior Secondary Curriculum):

- Header: Australian CURRICULUM, F-10 Curriculum, Senior Secondary Curriculum, Student Diversity, Search.
- Left Sidebar (Senior Secondary Curriculum):
 - > Overview (videos and information sheets)
 - > Print the Curriculum
- English:
 - English
 - English as an Additional Language or Dialect
 - Essential English
 - Literature
- Mathematics:
 - Essential Mathematics
 - General Mathematics
 - Mathematical Methods
 - Specialist Mathematics
- Science:
 - Biology
 - Chemistry
 - Earth and Space Science
 - Physics
- Humanities and Social Sciences:
 - Ancient History
 - Geography
 - Modern History

Bottom Screenshot (Student Diversity Page):

- Header: Australian CURRICULUM, F-10 Curriculum, Senior Secondary Curriculum, Student Diversity, Search.
- Section: Student Diversity
- Left Sidebar (Student diversity advice):
 - Introduction
 - Meeting diverse learning needs
 - Personalised learning
 - Students with disability >
 - Gifted and talented students >
 - Students for whom EAL/D >
 - Illustrations of personalised learning >
- Main Content:
 - Introduction**

ACARA is committed to the development of a high-quality curriculum for all Australian students, one that promotes excellence and equity in education. All students are entitled to rigorous, relevant and engaging learning programs drawn from a challenging curriculum that addresses their individual learning needs.
 - Purpose**

Teachers will use the Australian Curriculum to develop teaching and learning programs that build on students' interests, strengths, goals and learning needs, and address the cognitive, affective, physical, social and aesthetic needs of all students.

These materials are presented as a resource for principals, schools and teachers. They are intended to:
- Right Sidebar (Student Diversity Guided Tour):
 - Student Diversity
 - Flowerchart - Using the Australian needs of all students
 - Video player: Student Diversity Guided Tour



Discovering content

Using the website



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Discovering content

Selecting a view

Consecutive

Content is displayed consecutively down the page

Modes

Content is displayed one learning area or year level at a time, organised by mode (reading, writing and speaking and listening)



Columns

Content is displayed one learning area or year/band level at a time with elaborations

Elaborations

Content is displayed one learning area or year level at a time with elaborations.



Modes are only found in English.

English

Home / F-10 Curriculum / English

Curriculum

Foundation Year

Foundation Year Level Description

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs should balance and integrate all three strands. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills...

Read full description >

Foundation Year Content Descriptions

Reading and viewing	Writing	Speaking and listening
Language	Language	Language
Understand that texts can take many forms, can be very short (for example an exit sign) or quite long (for example an information book or... (ACELA1431)	Understand that some language in written texts is unlike everyday spoken language	Understand that English is one of many languages spoken in Australia and that different languages may be spoken by family...

English

Home / F-10 Curriculum / English

Curriculum

Jump to: F 1 2 3 4 5 6 7 8 9 10

Foundation Year

Foundation Year Level Description

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs should balance and integrate all three strands. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills...

Read full description >

Foundation Year Content Descriptions

Language	Literature	Literacy
Language variation and change	Literature and context	Texts in context
Understand that English is one of many languages spoken in Australia and that different languages may be spoken by family, classmates and community (ACELA1426)	Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (ACELT1575)	Identify some familiar texts and the contexts in which they are used (ACELY1545)
Interacting with others	Responding to literature	Interacting with others
Explore how language is used differently at home and school depending on the relationships between people (ACELA1428)	Respond to texts, identifying favourite stories, authors and illustrators (ACELY1577)	Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)
Language for interaction	Responding to literature	Interacting with others
Explore how language is used differently at home and school depending on the relationships between people (ACELA1428)	Respond to texts, identifying favourite stories, authors and illustrators (ACELY1577)	Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)
General capabilities	Responding to literature	Interacting with others
Select all	Responding to literature	Interacting with others
Language	Responding to literature	Interacting with others
Literacy	Responding to literature	Interacting with others

English

Home / F-10 Curriculum / English

Curriculum

Foundation Year

Foundation Year Level Description

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs should balance and integrate all three strands. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills...

Read full description >

Foundation Year Content Descriptions

Reading and viewing	Writing	Speaking and listening
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English

Home / F-10 Curriculum / English

Curriculum

Jump to: F 1 2 3 4 5 6 7 8 9 10

Foundation Year

Foundation Year Level Description

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Read full description >

Foundation Year Content Descriptions

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General capabilities	Responding to literature	Interacting with others
Select all	Responding to literature	Interacting with others
Language	Responding to literature	Interacting with others
Literacy	Responding to literature	Interacting with others

Discovering content


Filtering curriculum information


When viewing curriculum content, you can filter the information to your requirements by selecting just the specific year level descriptions, content descriptions, achievement standards, year levels, strands, general capabilities and cross-curriculum priorities that you want to view.


Filter options

In each drop down box, tick the check box next to one or more items. To select every item in a list tick the Select All check box.

Home / F-10 Curriculum / English

Overview 

Foundation to Year 10 Curriculum 



Show/Hide Curriculum 


☒ Year level descriptions

☒ Content descriptions

☒ Achievement standards

☒ Icons

 Reset filters  Apply filters

Year Levels 

☒ Select all

☒ Foundation Year


☒ Year 1 ☒ Year 6

☒ Year 2 ☒ Year 7

☒ Year 3 ☒ Year 8

☒ Year 4 ☒ Year 9

☒ Year 5 ☒ Year 10


Strands 

☒ Select all

☒ Language

☒ Literature

☒ Literacy

General capabilities 

☐ Select all

☐ Literacy

☐ Numeracy


☐ Information and communication technology capability

☐ Critical and creative thinking

☐ Personal and social capability

☐ Intercultural understanding

☐ Ethical Understanding



Cross curriculum priorities 

☐ Select all


☐ Aboriginal and Torres Strait Islander histories and cultures


☐ Asia and Australia's engagement with Asia


☐ Sustainability

 Reset filters  Apply filters

Home / F-10 Curriculum / English

Overview 

Foundation to Year 10 Curriculum 



Show/Hide Curriculum 


☒ Year level descriptions

☒ Content descriptions

☒ Achievement standards

☒ Icons

 Reset filters  Apply filters

Year Levels 

☒ Select all

☒ Foundation Year

☒ Year 1 ☒ Year 6

☒ Year 2 ☒ Year 7

When viewing detailed curriculum information, you can show or hide level and content descriptions, achievement standards and tags.

When viewing curriculum content, you can compare across multiple subjects and bands by selecting the subjects and the corresponding year levels. Only three subjects can be displayed at any one time.

Curriculum browser

Show/Hide Curriculum

☒ Year level descriptions
 ☒ Content descriptions
 ☒ Achievement standards
 ☒ Icons

Reset filters

Apply filters

Subjects

☒ History
 ☒ Geography
 ☒ Economics and Business
 ☒ Civics and Citizenship

Year levels

☐ Select all
 ☐ Foundation Year

☐ Year 1
 ☐ Year 7

☐ Year 2
 ☐ Year 8

☐ Year 3
 ☐ Year 9

☐ Year 4
 ☐ Year 10

☒ Year 5
 ☐ Year 10A

☒ Year 6

General capabilities

☐ Select all
 ☐ Literacy
 ☐ Numeracy
 ☐ Information and communication technology capability
 ☐ Critical and creative thinking
 ☐ Personal and social capability

Organise curriculum by: Year level **Subject**

Next Subject

Jump to year:

5 6

History

Year 5

History Level Description

The Australian Colonies

The Year 5 curriculum provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like...

Read full description >

Key inquiry questions

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

History Content Descriptions

Historical Knowledge and Understanding

The Australian Colonies

Geography

Year 5

Geography Level Description

Factors that shape the human and environmental characteristics of places continues to develop students' understanding of place by focusing on the factors that shape the characteristics of...

Read full description >

Key inquiry questions

A framework for developing students' geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use and interpretation of maps, photographs and other representations of geographical data.

The key inquiry questions for Year 5 are articulated below.

- How do people and environments influence one another?
- How do people influence the human characteristics of places and the management of spaces within them?
- How can the impact of bushfires or floods on people and places be reduced?

Economics and Business

Year 5

Economics and Business Level Description

The Year 5 curriculum gives students the opportunity to develop their understanding of economics and business concepts by exploring the importance of decision-making in everyday life.

Students develop...

Read full description >

Key questions

A framework for developing students' economics and business knowledge, understanding and skills at this year level is provided by the following key questions:

- Why do I have to make choices as a consumer?
- What influences the decisions I make?
- What can I do to make informed decisions?

Economics and Business Content Descriptions

Economics and Business Knowledge and Understanding

The difference between needs and wants and

When
-- possible missing text --

Search results

Learning area

☐ Show all

☒ Science (2)

Subject

☒ Show all

☐ Science (2)

Curriculum types

☒ Show all

☐ F-10 Curriculum (2)

Curriculum element types

☐ Show all

☐ Achievement standard (1)

☒ Content description (2)

☐ Year level (1)

Year level

☐ Show all

☐ Year 1 (3)

☐ Year 4 (3)

☐ Foundation Year (2)

☒ Year 2 (2)

☐ Year 10 (1)

☐ Year 3 (1)

☐ Year 5 (1)

☐ Year 6 (1)

☐ Year 7 (1)


☐ Year 8 (1)

Your search for 'living things' returned 2 results

Sort by Relevance Title Type

ACSSU030 Content description Year 2 Science Science Understanding Biological sciences		
Content description	Elaborations	
Living things grow, change and have offspring similar to themselves	<ul style="list-style-type: none">representing personal growth and changes from birthrecognising that living things have predictable characteristics at different stages of developmentexploring different characteristics of life stages in animals such as egg, caterpillar and butterflyobserving that all animals have offspring, usually with two parents	
ACSHE035 Content description Year 2 Science Science as a Human Endeavour Use and influence of science		
Content description	Elaborations	
People use science in their daily lives, including when caring for their environment and living things	<ul style="list-style-type: none">monitoring information about the <u>environment</u> and Earth's resources, such as rainfall, water levels and temperaturefinding out about how Aboriginal and Torres Strait Islander people use science to meet their needs, including food supplyexploring how different cultures have made inks, pigments and paints by mixing materialsidentifying the ways humans manage and protect resources, such as reducing waste and caring for water suppliesrecognising that many living things rely on resources that may be threatened, and that science understanding can contribute to the preservation of such resources	

Home / F-10 Curriculum / **Download**

 Print this page

F-10 Curriculum ^

Senior Secondary Curriculum >

Student Diversity >

F-10 Curriculum

Choose the parameters you want to include below:

☐ All learning areas and subjects

☐ English

☐ Health and Physical Education

☐ Humanities and Social Sciences

☐ Civics and Citizenship

☐ Economics and Business

☐ Geography

☐ History

☐ Mathematics

☐ Science

☐ Technologies

☐ Design and Technologies

☐ Digital Technologies

☐ The Arts

☐ Dance

☐ Drama

☐ Media Arts

☐ Music

☐ Visual Arts

☐ All year levels

☐ Foundation Year

☐ Year 1

☐ Year 2

☐ Year 3

☐ Year 4

☐ Year 5

☐ Year 6

☐ Year 7

☐ Year 8

☐ Year 9

☐ Year 10

☐ Year 10A

☐ All curriculum elements

☐ Cover page

☐ Table of contents

☐ Rationale and aims

☐ Organisation

☐ Year level / band descriptions

☐ Content descriptions

☐ Content elaborations

☐ Achievement standards

☐ Scope and sequence charts

☐ Glossary

☐ All curriculum dimensions

☐ General capabilities

☐ Cross-curriculum priorities

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