**CONTENT REFINEMENT FOR LEARNING AREAS**

**F–10 AUSTRALIAN CURRICULUM: ENGLISH – CONTENT REFINEMENT**

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| **YEAR LEVEL** | **CODE** | **PREVIOUS CONTENT DESCRIPTION(S)** | **REVISED CONTENT DESCRIPTION(S)** |
| 5 | ACELY1703 | * Use comprehension strategies to interpret and analyse information, integrating and linking ideas from a variety of print and digital sources | * Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources |

**F–10 AUSTRALIAN CURRICULUM: SCIENCE– CONTENT REFINEMENT**

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| **YEAR LEVEL** | **CODE** | **PREVIOUS CONTENT DESCRIPTION(S)** | **REVISED CONTENT DESCRIPTION(S)** |
| 5 | ACSIS086 | * With guidance, select appropriate investigation methods to answer questions or solve problems | * With guidance, plan appropriate investigation methods to answer questions or solve problems |
| 6 | ACSIS103 | * With guidance, select appropriate investigation methods to answer questions or solve problems | * With guidance, plan appropriate investigation methods to answer questions or solve problems |
| 9 | ACSSU182 | * Forms of energy can be transferred in a variety of ways through different mediums | * Energy transfer through different mediums can be explained using wave and particle models |

**F–10 AUSTRALIAN CURRICULUM: HISTORY CONTENT REFINEMENT**

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| **YEAR LEVEL** | **CODE** | **PREVIOUS CONTENT DESCRIPTION(S)** | **REVISED CONTENT DESCRIPTION(S)** |
| 3 | ACHHS215 | * No previous content description | * Identify sources |
| 3 | ACHHS070 | * Develop historical texts, particularly narratives. | * Develop texts, particularly narratives. |
| 4 | ACHHS086 | * Develop historical texts, particularly narratives. | * Develop texts, particularly narratives |
| 4 | ACHHS216 | * No previous content description | * Identify sources |
| 5 | ACHHS105 | * Develop historical texts, particularly narratives and descriptions, which incorporate source materials | * Develop texts, particularly narratives and descriptions, which incorporate source materials |
| 6 | ACHHS124 | * Develop historical texts, particularly narratives and descriptions, which incorporate source materials | * Develop texts, particularly narratives and descriptions, which incorporate source materials |
| 7 | ACHHS205 | * Sequence historical events and periods | * Sequence historical events, developments and periods |
| 7 | ACDHHS210 | * Locate, select and use information from a range of sources as evidence | * Locate, compare, select and use information from a range of sources as evidence |
| 7 | ACHHS213 | * Develop historical texts, particularly descriptions and explanations that use evidence from a range of sources. | * Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged |
| 8 | ACDSEH065 | * the significance of modernisation and westernisation in the decline of the shogunate, including the adoption of Western arms and technology | * Theories about the decline of the Shogunate, including modernisation and westernisation, through the adoption of Western arms and technology |
| 8 | ACHHS148 | * Sequence historical events and periods | * Sequence historical events, developments and periods |
| 8 | ACHHS153 | * Locate, select and use information from a range of sources as evidence | * Locate, compare, select and use information from a range of sources as evidence |
| 8 | ACHHS156 | * Develop historical texts, particularly descriptions and explanations that use evidence from a range of sources | * Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged |
| 9 | ACHHS164 | * Sequence events chronologically to demonstrate the relationship between events in different periods and places | * Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places |
| 9 | ACHHS174 | * Develop historical texts, particularly explanations and historical arguments that use evidence from a range of sources | * Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced |
| 10 | ACHHS182 | * Sequence events chronologically to demonstrate the relationship between events in different periods and places | * Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places |
| 10 | ACHHS192 | * Develop historical texts, particularly explanations and historical arguments that use evidence from a range of sources | * Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced |