**CONTENT REFINEMENT FOR LEARNING AREAS**

**F–10 AUSTRALIAN CURRICULUM: ENGLISH – CONTENT REFINEMENT**

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| **YEAR LEVEL** | **CODE** | **PREVIOUS CONTENT DESCRIPTION(S)** | **REVISED CONTENT DESCRIPTION(S)**  |
| 5 | ACELY1703 | * Use comprehension strategies to interpret and analyse information, integrating and linking ideas from a variety of print and digital sources
 | * Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources
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**F–10 AUSTRALIAN CURRICULUM: SCIENCE– CONTENT REFINEMENT**

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| **YEAR LEVEL** | **CODE** | **PREVIOUS CONTENT DESCRIPTION(S)** | **REVISED CONTENT DESCRIPTION(S)**  |
| 5 | ACSIS086 | * With guidance, select appropriate investigation methods to answer questions or solve problems
 | * With guidance, plan appropriate investigation methods to answer questions or solve problems
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| 6 | ACSIS103 | * With guidance, select appropriate investigation methods to answer questions or solve problems
 | * With guidance, plan appropriate investigation methods to answer questions or solve problems
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| 9 | ACSSU182 | * Forms of energy can be transferred in a variety of ways through different mediums
 | * Energy transfer through different mediums can be explained using wave and particle models
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**F–10 AUSTRALIAN CURRICULUM: HISTORY CONTENT REFINEMENT**

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| **YEAR LEVEL** | **CODE** | **PREVIOUS CONTENT DESCRIPTION(S)** | **REVISED CONTENT DESCRIPTION(S)**  |
| 3 | ACHHS215 | * No previous content description
 | * Identify sources
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| 3 | ACHHS070 | * Develop historical texts, particularly narratives.
 | * Develop texts, particularly narratives.
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| 4 | ACHHS086 | * Develop historical texts, particularly narratives.
 | * Develop texts, particularly narratives
 |
| 4 | ACHHS216 | * No previous content description
 | * Identify sources
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| 5 | ACHHS105 | * Develop historical texts, particularly narratives and descriptions, which incorporate source materials
 | * Develop texts, particularly narratives and descriptions, which incorporate source materials
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| 6 | ACHHS124 | * Develop historical texts, particularly narratives and descriptions, which incorporate source materials
 | * Develop texts, particularly narratives and descriptions, which incorporate source materials
 |
| 7 | ACHHS205 | * Sequence historical events and periods
 | * Sequence historical events, developments and periods
 |
| 7 | ACDHHS210 | * Locate, select and use information from a range of sources as evidence
 | * Locate, compare, select and use information from a range of sources as evidence
 |
| 7 | ACHHS213 | * Develop historical texts, particularly descriptions and explanations that use evidence from a range of sources.
 | * Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged
 |
| 8 | ACDSEH065 | * the significance of modernisation and westernisation in the decline of the shogunate, including the adoption of Western arms and technology
 | * Theories about the decline of the Shogunate, including modernisation and westernisation, through the adoption of Western arms and technology
 |
| 8 | ACHHS148 | * Sequence historical events and periods
 | * Sequence historical events, developments and periods
 |
| 8 | ACHHS153 | * Locate, select and use information from a range of sources as evidence
 | * Locate, compare, select and use information from a range of sources as evidence
 |
| 8 | ACHHS156 | * Develop historical texts, particularly descriptions and explanations that use evidence from a range of sources
 | * Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged
 |
| 9 | ACHHS164 | * Sequence events chronologically to demonstrate the relationship between events in different periods and places
 | * Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places
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| 9 | ACHHS174 | * Develop historical texts, particularly explanations and historical arguments that use evidence from a range of sources
 | * Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced
 |
| 10 | ACHHS182 | * Sequence events chronologically to demonstrate the relationship between events in different periods and places
 | * Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places
 |
| 10 | ACHHS192 | * Develop historical texts, particularly explanations and historical arguments that use evidence from a range of sources
 | * Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced
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