**Glossary of Verbs**

**Account** *Account for*: provide reasons for

*Give an account of*: report or describe an event or experience

*Taking into account*: considering other information or aspects

**Analyse** Consider in detail for the purpose of finding meaning or relationships, and identifying patterns, similarities and differences

**Apply** Use, utilise or employ in a particular situation

**Articulate** Express coherently

**Calculate** work out the value of a mathematical or arithmetical procedure

**Categorise** To classify by labelling or giving a name to

**Classify** Arrange into named categories in order to sort, group or identify

**Compare** Estimate, measure or note how things are similar or dissimilar

**Construct** Build or make

**Contrast** Compare in such a way as to emphasise differences

**Critically analyse** Analysis or evaluation of an issue or information in order to form a critical judgment

**Deduce** Arrive at a conclusion by reasoning

**Demonstrate** Give a practical exhibition an explanation

**Describe** Give an account of characteristics or features

**Design** Plan and evaluate the construction of a product or process

**Develop** To elaborate or expand in detail

**Discuss** Talk or write about a topic, taking in to account different issues or ideas

**Distinguish** Recognise point/s of difference

**Draw** To compose or create

**Evaluate** Examine and judge the merit or significance of something ; [*In mathematics*: calculate the value of a function at a particular value of its independent variables]

**Examine** Determine the nature or condition of

**Explain** Provide additional information that demonstrates understanding of reasoning and/or application

**Identify** Establish or indicate who or what someone or something is

**Interpret** Explaining the meaning of information or actions

**Investigate** Plan, collect and interpret data/information and draw conclusions about

**Justify** Show how an argument or conclusion is right or reasonable

**List** A series of items that are related or recorded for a particular purpose

**Locate** To identify where something is found

**Measure** To ascertain the extent of or quality

**Manipulate** To adapt or change

**Organise** To form as or into a whole consisting of a sequence or interdependent parts

**Pose** Put forward for consideration

**Predict** Suggest what might happen in the future or as a consequence of something

**Process** To prepare or modify in a methodical manner; A series of progressive and interdependent steps by which an end is attained

**Recall** Remember information, ideas or experiences

**Recognise** To be aware of or acknowledge

**Record** To mark in a form that can be understood by others and revisited

**Relate** To tell or report about happenings, events or circumstances

**Represent** Use words, images, symbols or signs to convey meaning

**Reproduce** Copy or make close imitation

**Respond** To react to a person or text

**Select** To choose in preference to another or others

**Sequence** To arrange in order

**Solve** To work out a correction solution to a problem

**Substantiate** Establish proof using evidence

**Suggest** Put forward for consideration

**Summarise** Give a brief statement of the main points

**Synthesise** Combine elements (information/ideas/components) into a coherent whole

**Understand** To perceive what is meant, grasp an idea, and to be thoroughly familiar with